

Legislative Fiscal Bureau

Fiscal Note

SF 406 - Special Education Reading Program (LSB 1849 SV)

Analyst: Dwayne Ferguson (Phone: (515) 281-6561) (dwayne.ferguson@legis.state.ia.us)

Fiscal Note Version — New

Description

The Bill creates a special education alternative instruction pilot program for children in kindergarten through grade three in the Des Moines School District. The project is to evaluate methodologies and strategies to teach reading for possible expansion statewide. The Department of Education is to administer the project, and the instruction is to be provided by a private education provider. Fifty randomly selected students meeting program criteria and selected by the local Area Education Agency are to participate in the nine-week pilot project during the 2003 summer. Performance data is to be collected and analyzed.

Assumptions

1. Evaluations to determine eligibility will be performed for 150 students. Each evaluation will take six hours and cost \$35.00 per hour.
2. The Area Education Agency will consult with the local school and the private provider at a cost of \$60.00 per hour. Each of the 50 participants will require an average of four hours of consultation.
3. Summer transportation costs will be \$20.00 per student per day.
4. Administration, coordination, and follow-up by the Department of Education will require 0.5 FTE position in FY 2004 and FY 2005.
5. Private provider instruction costs are \$39.00 per hour per student for seven hours per week throughout the nine-week project.
6. Testing and data collection are estimated to be half the cost of instruction.

Fiscal Impact

The estimated costs to carry out the pilot project under SF 406 are as follows:

	FY 2004
Participant Testing and Selection	\$ 32,000
AEA Consultation	12,000
Transportation	45,000
Private Instruction	123,000
Testing, Data Collection and Reporting	61,000
Total Project Expenditures	<u>\$ 273,000</u>

The Department of Education staffing costs for 0.5 FTE position are estimated to be \$29,000 per year for FY 2004 and FY 2005.

Source

Department of Education

/s/ Dennis C Prouty

April 2, 2003

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Legislative Fiscal Bureau to members of the Legislature upon request.
